



**Institute for Ecology and Action Anthropology and Indigenous Peoples Major Group
are inviting you to the digital Workshop in the framework of the German 'ESD-Weeks'
*Culturally diverse paths to implement Education for Sustainable Development in
times of the pandemic***

May 12th 2021 from 3pm to 5:30pm (CET)

With the program "Education for Sustainable Development: Towards achieving the SDGs" - in short "ESD 2030" - UNESCO clearly emphasizes the importance of ESD for the global sustainability agenda with its 17 goals. In doing so, Target 4.7. in particular, places education for sustainable development, knowledge and understanding of sustainable lifestyles, of the connection between human rights and sustainable development, of equality and the importance of cultural diversity for the protection of our livelihoods and resilient societies at the forefront of sustainable development and the achievement of the SDGs.

In the implementation of goal 4.7., however, there are still numerous obstacles and challenges to be overcome around the world. The potential as well as the need to implement ESD as a holistic educational approach in the design of learning environments, learning and teaching experiences, content and methods, especially in the current crisis, is still not sufficiently seen and accepted in formal educational institutions. In other parts of the world, indigenous communities in particular are experiencing serious setbacks caused by the Covid-19 pandemic and even greater restrictions on their efforts to develop and implement culturally-based and culturally sensitive curricula. Their forms of transmitting knowledge as well as the integration of traditional knowledge and knowledge holders in education are often ignored.

Which understanding of Education for Sustainable Development do culturally diverse communities worldwide have and what role do their specific social structures, ecological livelihoods and often precarious legal and political situations play? What unites those committed to ESD globally and what is the significance of a respectful approach to nature and a sense of responsibility for one's own actions within planetary boundaries and for the future of generations to come in this context?

About these and other issues we will talk with the following actors in ESD In our Workshop

- **Mr. Chris Caldwell**, Director des Sustainable Development Institute (SDI) of the College of the Menominee Nation, Wisconsin, USA
- **Ms. Eulalie Dulnuan**, Assistant Professor at the Ifugao State University. Director of the Ifugao Rice Terraces - Globally Important Agricultural Heritage Systems Research and Development Center, Philippines
- **Ms. Birgitta Goldschmidt**, School Garden and ESD Promoter and Advisor, Koblenz, Germany
- **Ms. Sarah Laustroer**, Learn2Change Network and Project „International Education Partnerships“, Association of Lower Saxony Education Initiatives, Barnstorf, Germany
- **Ms. Isabel Queupil**, Teacher at Municipal Primary School Boyeco, Comuna de Temuco, Chile
- **Ms. Suraporn Suriyamonton** Thailand Representative of the Pestalozzi Children's Foundation, Chiang Mai, Thailand

We will find out which are the challenges for implementing culturally diverse ESD in different cultural and educational contexts and which approaches and strategies ESD-actors pursue in different educational situations. Together, we will explore the effectiveness of the various paths and ask what possibilities of cooperation and mutual strengthening and support exist to promote the acceptance and structural anchoring of ESD across national borders and worldwide.

**Programme, 12th May 2021, 3pm-5:30pm (CET):****3pm:** Welcome and Introduction (IPMG and INFOE)**3:10pm:** Introduction of **SPEAKERS**, their work and understanding of ESD**3:40pm:** Discussion round with speakers:

- ? Which are the biggest challenges for the implementation of ESD as you understand it?
- ? Which strategies are you pursuing in your work and community to tackle these challenges?

4:10pm: Q &A with participants**4:30pm:** Break**4:40pm:** Break-out rooms: Promising approaches in ESD in formal and non-formal primary and further education**5:10pm:** Compiling key messages for 'ESD 2030' from group-discussions**5:20pm:** Wrapping up with possible follow-up steps**5:30pm:** End

The Workshop will be held in English with interpretation to Spanish.

Moderators: IPMG and INFOE**Interpretation:** English-Spanish**Registration:** https://us02web.zoom.us/webinar/register/WN_YakZf7gASR6G6rO6cjxrvq**Contact:** sabine@infoe.de

Workshop organized in cooperation between IPMG – Indigenous Peoples Major Group and

INFOE – Institute for Ecology and Action Anthropology– Project 'Indigenous Peoples as ambassadors of sustainable development including in times of crisis'

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